

# **How to Write Your 4-H Project Story**

The following may help you in developing your story. It is divided into parts merely to help you outline what you want to say about yourself. DO NOT identify these parts in your story. These are suggestions and all of these suggestions do not need to be included – just ideas to include in your story.

**Part 1:** Introduce yourself - include your age, interests, parents, brothers and sisters, where you live, where you go to school, when and why you joined 4-H.

**Part 2:** Tell about the major project in which you are submitting your record. Tell how 4-H helped you learn things about this project you didn't know before; how your project grew in size and scope; and some things you tried successfully or unsuccessfully.

**Part 3:** Highlight your 4-H project and activities – including major learning experiences, special interests, and unusual situations you encountered.

**Part 4:** Explain how 4-H has helped you become a better leader and citizen. How 4-H has increased your interest and participation on community affairs, and what you have learned from team efforts.

**Part 5:** Describe how 4-H participation has helped you to feel good about yourself, influenced your school and career goals and your use of leisure time. Tell about your future plans and career you want to pursue.

This is your chance to express your more creative side. Your 4-H Story is your personal account of what 4-H means to you. Each Report Form has a Section 8 for your Project Reflection, or story about your project. Seven to 9 year old members will answer questions, 10 to 13 year old members will have up to two pages to write about their project and 14 and older members will have up to four pages to write about their specific project.